

Section 504 in Texas



Rockwall
INDEPENDENT SCHOOL DISTRICT

HOW DOES A STUDENT BECOME ELIGIBLE?

- ➡ 1. Does the Student have a (1) physical or mental impairment?
- ➡ 2. Does the impairment (2) substantially limit a (3) major life activity?



YES for all three (1,2,3) = SECTION 504



NO for any of the three ≠ SECTION 504

This is not an exhaustive list of examples.

PHYSICAL IMPAIRMENT

Any psychological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems:

- Neurological
- Musculoskeletal
- Special sense organs
- Cardiovascular
- Reproductive
- Digestive
- Genitourinary
- Hemic
- Lymphatic
- Skin
- Endocrine
- Respiratory

MENTAL IMPAIRMENT

- Intellectual Disability
- Organic Brain Syndrome
- Emotional or mental illness
- Specific learning disability (dyslexia)

MAJOR LIFE ACTIVITIES

- Eating
- Breathing
- Concentrating
- Sleeping
- Working
- Walking
- Performing Manual Tasks
- Seeing/
- Communications
- Hearing
- Moving
- And many more!

SUBSTANTIAL

This is a district by district decision

Compared to peers nationally, what should every student be able to do

Consider a 1-6 Scale

1 = Mild

6 = Severe

3-5 = Substantial

1 2 3 4 5 6

504 So What do I do now? 504

Does the Student have ...

- | | |
|------------------------|-----|
| 1. IMPAIRMENT | YES |
| 2. SUBSTANTIAL | YES |
| 3. MAJOR LIFE ACTIVITY | YES |

THE STUDENT IS ELIGIBLE FOR SECTION 504

Does the student need a plan?

The Committee decides based upon *Mitigating Measures* and Student Need.

Section 504 Committee

(MORE THAN ONE PERSON)

MEMBERS MUST BE KNOWLEDGEABLE ABOUT:

- The Student
- Evaluation Date (Including information from the present)
- Placement Options

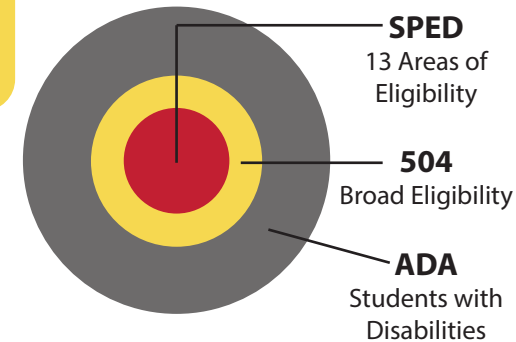
Best Practice: Teachers, Administrator, Other Staff (Counselor, LSSP Other teachers), and Parent

PARENT IS NOT REQUIRED TO ATTEND

Related Services

What additional supports does the student need to have equal access?

Who is Covered?



Mitigating Measures

Medication →

Assistive Technology →

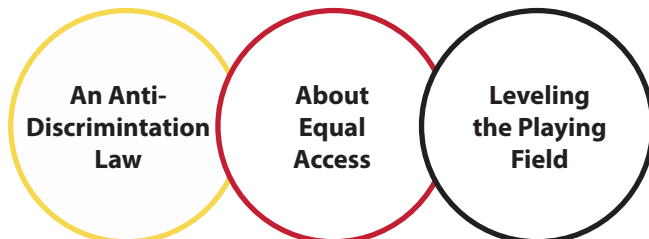
Learned Strategies (Dyslexia) →

If no services are needed due to mitigating measures, no plan is created.

Accommodations are based on

- Data
- Disability
- Appropriateness
- Equal Access
- Does not alter Curriculum

Section 504 is:



Section 504 is NOT:

